

SEMESTER: SUMMER 2008

GEORGE MASON UNIVERSITY
 STUDENT INSTRUCTIONAL RATING SYSTEM REPORT
 STUDENTS ENROLLED IN THIS CLASS: 26 COMPLETED FORMS: 19

August 15, 2008
 42003440

INSTRUCTOR INFORMATION

NAME: Youngberg, David V
 COLLEGE: Humanities & Social Sciences
 DEPT: Economics
 COURSE: ECON 103 *principles of micro*
 SECTION: C02

RESPONSE KEY

S STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D STRONGLY DISAGREE . . (1)
 NA NOT APPLICABLE . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	0	0	1	12	5
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	16	3	0	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	1	4	13
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	2	8	3	4	1
Ovr'lll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	6	2	5	5
Course is: 5=required 4=elective 3=gen ed 2=Other	0	4	0	14	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	19
	0.2	1.0	2.9	18.8	76.9	0.2	DEPT/PROGRAM	4.72	5.0	0.59	416
	0.4	1.0	3.2	14.6	80.7	0.1	COL/SCHL/INST	4.74	5.0	0.61	4,093
	0.8	1.4	4.7	17.8	75.2	0.1	UNIVERSITY	4.66	5.0	0.70	14,970
2. The course was well organized	0.0	0.0	0.0	15.8	84.2	0.0	CLASS	4.84	5.0	0.41	19
	0.2	1.0	6.8	25.4	66.3	0.2	DEPT/PROGRAM	4.57	5.0	0.69	413
	0.5	1.8	5.7	19.1	72.9	0.0	COL/SCHL/INST	4.62	5.0	0.72	4,068
	1.3	2.5	7.4	21.8	67.0	0.1	UNIVERSITY	4.51	5.0	0.84	14,884
3. The instructor explained the material clearly	0.0	0.0	5.3	15.8	78.9	0.0	CLASS	4.74	5.0	0.58	19
	1.0	1.7	8.2	26.8	62.1	0.2	DEPT/PROGRAM	4.48	5.0	0.80	414
	0.6	1.9	6.7	21.3	69.4	0.1	COL/SCHL/INST	4.57	5.0	0.75	4,081
	1.4	3.1	9.2	23.6	62.4	0.1	UNIVERSITY	4.43	5.0	0.89	14,955
4. Comments and suggestions on returned material helpfu	0.0	0.0	10.5	21.1	68.4	0.0	CLASS	4.58	5.0	0.71	19
	1.0	2.4	8.7	25.6	58.0	4.3	DEPT/PROGRAM	4.43	5.0	0.84	414
	1.0	2.3	7.3	20.4	65.4	3.7	COL/SCHL/INST	4.52	5.0	0.82	4,071
	2.1	3.4	9.8	19.9	56.4	8.4	UNIVERSITY	4.37	5.0	0.97	14,863
5. The instructor showed respect for students	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	0.2	0.2	1.0	12.0	86.3	0.2	DEPT/PROGRAM	4.84	5.0	0.44	415
	0.6	1.1	2.9	9.8	85.6	0.0	COL/SCHL/INST	4.79	5.0	0.60	4,074
	0.9	1.4	4.3	13.5	79.8	0.1	UNIVERSITY	4.70	5.0	0.70	14,875
6. The instructor was acces-sible in person or electron	0.0	0.0	0.0	10.5	84.2	5.3	CLASS	4.89	5.0	0.34	19
	0.2	0.5	2.9	13.3	79.2	3.9	DEPT/PROGRAM	4.78	5.0	0.54	413
	0.6	1.1	4.8	13.6	77.9	2.0	COL/SCHL/INST	4.71	5.0	0.66	4,062
	0.8	1.4	5.6	16.0	72.6	3.6	UNIVERSITY	4.64	5.0	0.73	14,824
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	19
	0.5	0.2	3.6	14.4	80.8	0.5	DEPT/PROGRAM	4.76	5.0	0.58	411
	0.3	0.5	3.5	13.4	81.0	1.4	COL/SCHL/INST	4.77	5.0	0.56	4,067
	0.6	0.9	4.3	15.4	74.3	4.5	UNIVERSITY	4.70	5.0	0.65	14,863
8. The exams reflected what was covered in the course	0.0	0.0	0.0	10.5	89.5	0.0	CLASS	4.89	5.0	0.33	19
	0.5	1.4	5.3	16.4	75.4	1.0	DEPT/PROGRAM	4.66	5.0	0.69	415
	0.3	0.9	4.0	12.7	69.6	12.5	COL/SCHL/INST	4.72	5.0	0.63	4,032
	0.8	1.6	5.4	14.8	58.7	18.7	UNIVERSITY	4.59	5.0	0.78	14,698
9. The as'mnts helped me learn the material	0.0	0.0	0.0	10.5	89.5	0.0	CLASS	4.89	5.0	0.33	19
	1.0	1.2	7.3	21.2	62.7	6.6	DEPT/PROGRAM	4.54	5.0	0.78	410
	0.9	1.9	6.5	19.7	68.5	2.5	COL/SCHL/INST	4.57	5.0	0.78	4,061
	1.5	2.5	8.4	20.8	63.4	3.5	UNIVERSITY	4.47	5.0	0.87	14,842
10. Readings helped me understa the course topic	0.0	0.0	5.3	10.5	84.2	0.0	CLASS	4.79	5.0	0.53	19
	0.7	2.4	6.8	22.1	66.7	1.2	DEPT/PROGRAM	4.53	5.0	0.79	411
	1.5	2.0	8.2	20.3	65.4	2.5	COL/SCHL/INST	4.50	5.0	0.86	4,051
	1.8	3.0	10.2	22.1	59.2	3.8	UNIVERSITY	4.39	5.0	0.93	14,825

INSTRUCTOR INFORMATION

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 COLLEGE: Humanities & Social Sciences
 DEPT: Economics
 COURSE: ECON 103
 SECTION: C02

RESPONSE KEY

S . . . STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D . . STRONGLY DISAGREE . . . (1)
 NA . . . NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	19
	0.2	0.7	2.2	14.4	82.2	0.2	DEPT/PROGRAM	4.78	5.0	0.54	409
	0.8	1.5	4.9	16.3	74.7	1.8	COL/SCHL/INST	4.66	5.0	0.72	4,050
	1.6	1.9	5.8	16.9	67.4	6.5	UNIVERSITY	4.57	5.0	0.83	14,758
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	0.5	0.7	3.1	17.7	77.7	0.2	DEPT/PROGRAM	4.72	5.0	0.61	413
	0.3	0.7	3.5	15.0	80.2	0.3	COL/SCHL/INST	4.75	5.0	0.58	4,085
	0.8	1.4	5.5	18.4	73.6	0.3	UNIVERSITY	4.63	5.0	0.72	14,926
13. The ins'tr made the class intellectually stimulating	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	1.0	2.4	10.4	22.9	63.0	0.2	DEPT/PROGRAM	4.45	5.0	0.85	414
	1.0	1.8	6.7	18.5	71.8	0.1	COL/SCHL/INST	4.58	5.0	0.78	4,071
	2.2	3.2	8.6	21.3	64.4	0.3	UNIVERSITY	4.43	5.0	0.93	14,874
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	1.0	3.2	8.0	20.9	66.2	0.7	DEPT/PROGRAM	4.49	5.0	0.85	411
	0.7	1.5	5.6	16.4	75.5	0.3	COL/SCHL/INST	4.65	5.0	0.72	4,047
	1.4	2.5	7.9	18.8	68.6	0.8	UNIVERSITY	4.52	5.0	0.85	14,819

OVERALL RATING OF INSTRUCTION AND COURSE
 PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	0.0	15.8	84.2	0.0	CLASS	4.84	5.0	0.41	19
	0.7	1.2	8.8	28.9	60.3	0.0	DEPT/PROGRAM	4.47	5.0	0.77	408
	0.7	1.3	7.1	19.8	71.0	0.0	COL/SCHL/INST	4.59	5.0	0.74	4,017
	1.6	2.2	9.5	22.7	64.0	0.0	UNIVERSITY	4.45	5.0	0.87	14,736
16. My overall rating of this course	0.0	0.0	10.5	21.1	68.4	0.0	CLASS	4.58	5.0	0.71	19
	0.0	3.0	16.0	32.3	48.6	0.0	DEPT/PROGRAM	4.27	4.0	0.83	405
	1.1	2.3	11.5	27.4	57.7	0.0	COL/SCHL/INST	4.38	5.0	0.86	3,965
	2.2	3.3	14.4	27.5	52.6	0.0	UNIVERSITY	4.25	5.0	0.97	14,563

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.