

INSTRUCTOR INFORMATION

NAME: Youngberg, David V
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 103 *principles of micro*
SECTION: C02

RESPONSE KEY

S . . . STRONGLY AGREE . . . (5)
. (4)
. (3)
. (2)
D . . STRONGLY DISAGREE . . (1)
NA . . . NOT APPLICABLE . . (6)

DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1 very low 5=very high
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more
Expected Grades: 1=F 2=D 3=C 4=B 5=A
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4
Course is: 5=required 4=elective 3=gen ed 2=Other

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	0	0	7	7	5
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	13	5	1	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	2	9	8
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	4	4	4	5	2
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	2	3	10	3
Course is: 5=required 4=elective 3=gen ed 2=Other	3	3	4	9	0

PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	5.3	10.5	84.2	0.0	CLASS	4.79	5.0	0.53	19
	0.3	0.9	5.3	22.2	71.3	0.0	DEPT/PROGRAM	4.63	5.0	0.65	342
	0.4	0.9	3.5	15.8	79.2	0.1	COL/SCHL/INST	4.73	5.0	0.62	4,448
	0.6	1.4	4.8	19.7	73.3	0.2	UNIVERSITY	4.64	5.0	0.70	15,339
2. The course was well organized	0.0	0.0	10.5	15.8	73.7	0.0	CLASS	4.63	5.0	0.67	19
	0.3	1.8	9.6	28.1	60.2	0.0	DEPT/PROGRAM	4.46	5.0	0.76	342
	0.9	1.7	6.3	19.1	72.0	0.0	COL/SCHL/INST	4.60	5.0	0.75	4,418
	1.3	2.3	8.2	22.5	65.7	0.1	UNIVERSITY	4.49	5.0	0.84	15,240
3. The instructor explained the material clearly	0.0	0.0	26.3	15.8	57.9	0.0	CLASS	4.32	5.0	0.88	19
	1.2	5.8	15.4	27.3	50.3	0.0	DEPT/PROGRAM	4.20	5.0	0.98	344
	0.9	2.2	7.8	21.5	67.6	0.0	COL/SCHL/INST	4.53	5.0	0.80	4,442
	1.7	3.4	10.0	23.6	61.3	0.1	UNIVERSITY	4.39	5.0	0.92	15,330
4. Comments and suggestions on returned material helpfu	0.0	0.0	15.8	36.8	47.4	0.0	CLASS	4.32	4.0	0.75	19
	2.1	6.5	16.1	26.1	41.9	7.3	DEPT/PROGRAM	4.07	4.0	1.05	341
	1.2	2.8	7.9	19.9	64.5	3.8	COL/SCHL/INST	4.49	5.0	0.86	4,430
	1.9	3.9	10.2	20.7	56.2	7.1	UNIVERSITY	4.35	5.0	0.97	15,246
5. The instructor showed respect for students	0.0	0.0	5.6	11.1	83.3	0.0	CLASS	4.78	5.0	0.54	18
	0.6	1.5	5.0	18.0	74.9	0.0	DEPT/PROGRAM	4.65	5.0	0.70	339
	0.6	0.8	3.0	11.7	84.0	0.0	COL/SCHL/INST	4.78	5.0	0.59	4,384
	1.0	1.4	4.5	14.8	78.3	0.1	UNIVERSITY	4.68	5.0	0.71	15,173
6. The instructor was accessible in person or electron	0.0	0.0	0.0	26.3	73.7	0.0	CLASS	4.74	5.0	0.47	19
	0.6	0.9	5.6	21.5	69.6	1.8	DEPT/PROGRAM	4.62	5.0	0.69	339
	0.4	1.0	4.1	15.1	77.9	1.6	COL/SCHL/INST	4.72	5.0	0.62	4,380
	0.7	1.5	5.4	17.6	72.2	2.5	UNIVERSITY	4.63	5.0	0.73	15,117
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	26.3	73.7	0.0	CLASS	4.74	5.0	0.47	19
	0.3	0.6	2.7	22.7	73.5	0.3	DEPT/PROGRAM	4.69	5.0	0.58	339
	0.3	0.5	2.5	14.5	80.5	1.6	COL/SCHL/INST	4.77	5.0	0.54	4,427
	0.6	0.8	4.0	17.3	74.3	3.0	UNIVERSITY	4.69	5.0	0.65	15,249
8. The exams reflected what was covered in the course	0.0	0.0	0.0	31.6	68.4	0.0	CLASS	4.68	5.0	0.47	19
	1.8	3.6	6.5	25.3	60.1	2.7	DEPT/PROGRAM	4.42	5.0	0.91	336
	0.5	1.4	3.9	15.7	66.3	12.2	COL/SCHL/INST	4.66	5.0	0.69	4,350
	1.0	2.1	5.5	16.7	57.3	17.4	UNIVERSITY	4.54	5.0	0.83	15,052
9. The as'mnts helped me learn the material	0.0	0.0	5.3	21.1	73.7	0.0	CLASS	4.68	5.0	0.58	19
	1.5	1.2	13.8	25.3	52.1	6.2	DEPT/PROGRAM	4.34	5.0	0.88	340
	1.0	1.9	7.8	20.6	66.6	2.2	COL/SCHL/INST	4.53	5.0	0.80	4,414
	1.6	2.8	8.6	22.4	61.1	3.5	UNIVERSITY	4.44	5.0	0.89	15,222
10. Readings helped me understand the course topic	0.0	5.3	15.8	21.1	57.9	0.0	CLASS	4.32	5.0	0.94	19
	0.9	3.6	15.4	31.7	47.6	0.9	DEPT/PROGRAM	4.23	4.0	0.90	338
	1.1	2.4	9.3	21.7	64.1	1.5	COL/SCHL/INST	4.48	5.0	0.84	4,378
	1.7	3.1	11.0	24.1	56.8	3.3	UNIVERSITY	4.36	5.0	0.93	15,122

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ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	15.8	84.2	0.0	CLASS	4.84	5.0	0.41	19
	0.3	1.2	2.7	18.0	77.9	0.0	DEPT/PROGRAM	4.72	5.0	0.60	339
	0.7	1.5	4.5	17.0	74.7	1.6	COL/SCHL/INST	4.66	5.0	0.70	4,347
	1.6	2.1	6.0	18.4	66.9	5.0	UNIVERSITY	4.55	5.0	0.84	15,046
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	5.3	31.6	63.2	0.0	CLASS	4.58	5.0	0.62	19
	0.6	1.5	4.7	26.8	66.2	0.3	DEPT/PROGRAM	4.57	5.0	0.71	343
	0.4	0.8	3.9	17.4	77.4	0.1	COL/SCHL/INST	4.71	5.0	0.62	4,423
	0.7	1.5	5.4	20.8	71.2	0.3	UNIVERSITY	4.61	5.0	0.73	15,297
13. The ins'tr made the class intellectually stimulating	0.0	0.0	5.3	31.6	63.2	0.0	CLASS	4.58	5.0	0.62	19
	1.8	3.5	10.8	29.5	54.4	0.0	DEPT/PROGRAM	4.31	5.0	0.93	342
	1.5	2.3	7.4	19.1	69.6	0.0	COL/SCHL/INST	4.53	5.0	0.85	4,392
	2.3	3.8	9.6	21.7	62.5	0.3	UNIVERSITY	4.39	5.0	0.96	15,191
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	15.8	84.2	0.0	CLASS	4.84	5.0	0.41	19
	1.8	3.3	16.1	24.1	53.6	1.2	DEPT/PROGRAM	4.26	5.0	0.97	336
	0.8	1.6	5.9	16.0	75.4	0.3	COL/SCHL/INST	4.64	5.0	0.74	4,374
	1.6	2.8	8.5	18.9	67.4	0.9	UNIVERSITY	4.49	5.0	0.89	15,146

OVERALL RATING OF INSTRUCTION AND COURSE
 PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	5.3	21.1	73.7	0.0	CLASS	4.68	5.0	0.58	19
	2.1	2.3	13.8	29.3	52.5	0.0	DEPT/PROGRAM	4.28	5.0	0.93	341
	1.0	1.4	7.9	19.9	69.8	0.0	COL/SCHL/INST	4.56	5.0	0.78	4,375
	1.5	2.6	10.5	22.6	62.8	0.0	UNIVERSITY	4.42	5.0	0.89	15,086
16. My overall rating of this course	0.0	0.0	5.3	47.4	47.4	0.0	CLASS	4.42	4.0	0.62	19
	1.5	2.4	19.2	36.4	40.5	0.0	DEPT/PROGRAM	4.12	4.0	0.90	338
	1.0	2.3	12.4	26.7	57.6	0.0	COL/SCHL/INST	4.38	5.0	0.86	4,299
	1.9	3.6	15.1	27.9	51.6	0.0	UNIVERSITY	4.24	5.0	0.96	14,899

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.